

Common Data Set

A. General Information

Last updated: 01/07/2020

A1. General

University of California, Los Angeles

405 Hilgard Avenue
Los Angeles, CA 90095-1405

Phone: (310) 825-4321

Web: <http://www.ucla.edu>

UCLA Admissions Office

1147 Murphy Hall
Box 951436
Los Angeles, CA 90095-1436

Phone: (310) 825-3101

Web: <http://www.admissions.ucla.edu>

A2. Source of Institutional Control

Public

A3. Classification

Coeducational College

A4. Academic Year Calendar

Quarter

(Note: UCLA Law School is on the Semester system)

A5. Degrees Offered

Bachelors

Masters

Doctoral Degree - Research/Scholarship

Doctoral Degree - Professional Practice

B. Enrollment & Persistence

Term

Fall 2018

B1. Institutional Enrollment - Men & Women (IPEDS)

	Full-Time			Part-Time	
	Men	Women	Unknown/ Other	Men	Women
Undergraduate					
First-time freshmen	2,482	3,728	23	3	4
Other first-year, degree-seeking	84	92	0	1	4
All other degree-seeking	10,359	14,179	44	309	247
Total degree-seeking undergraduates	12,925	17,999	67	313	255
All other undergraduates enrolled in credit co..	1	12	5	0	0
Total undergraduates	12,926	18,011	72	313	255
Graduate					
Degree-seeking, first-time	1,838	1,868	3	126	62
All other degree-seeking	4,309	3,902	0	610	242
All other graduates enrolled in credit courses	732	652	9	0	0
Total graduate	6,879	6,422	12	736	304

First-time freshmen	6,240
Total undergraduates	31,577
Total graduate	14,353
Grand Total All Students	45,930

B2. Enrollment by Racial/Ethnic Category (IPEDS)

Ethnicity	Degree-seeking, first-time, first-year	Degree-seeking undergraduates (includes FTFY)	All undergraduates
Nonresident aliens	644	3,645	3,654
Hispanic/Latino	1,236	6,993	6,994
Black or African American	219	1,080	1,080
White	1,644	8,396	8,396
American Indian or Alaska Native	16	66	66
Asian	1,889	8,817	8,817
Native Hawaiian or other Pacific Islander	12	82	82
Two or more races	403	1,742	1,742
Race and/or ethnicity unknown	177	738	746
Total	6,240	31,559	31,577

Persistence

B3. Number of degrees awarded from July 1, 2017 to June 30, 2018

Bachelors	9,160
Masters	3,396
Doctoral Degree - Research/Scholarship	721
Doctoral Degree - Professional Practice	602

Graduation Rates

Fall 2018

Recipients of a	Recipients of a	Recipients of a	Students who did not receive either a Pell Grant or a	Total
Stafford Loan who	Subsidized	Stafford Loan who	Students who did not receive either a Pell Grant or a	Total

	Federal Pell Grant	Students who did not receive a Pell Grant	Students who received a subsidized Stafford Loan	Total
A - Initial Fall 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	2003	675	2943	5621
B - Of the initial Fall 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	1	3
C - Final Fall 2012 cohort, after adjusting for allowable exclusions	2002	674	2942	5618
D - Of the initial Fall 2012 cohort, how many completed the program in four years or less (by Aug 31, 2016)	1406	565	2341	4312
E - Of the initial Fall 2012 cohort, how many completed the program in five years or less (after Aug 31, 2016 and by Aug 31, 2017)	318	57	304	679
F - Of the initial 2012 cohort, how many completed the program in six years or less (after Aug 31, 2017 and by Aug 31, 2018)	38	7	50	95
G - Total graduating within six years (sum of lines D-F)	1762	629	2695	5086
H - Six-year graduation rate for Fall 2012 cohort (G divided by C)	88.01%	93.32%	91.60%	90.53%

Retention Rates

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?

Retention Rate	97.02%
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C. Freshman Admissions

Term

Fall 2018

Applications

C1. First-time, first-year (freshman) students

Total freshman men who applied	51,171
Total freshman women who applied	59,840
Total freshman men admitted	6,724
Total freshman women admitted	8,832
Total full-time freshman men enrolled	2,482
Total part-time freshman men enrolled	3
Total full-time freshman women enrolled	3,728
Total part-time freshman women enrolled	4
Total freshman unknown/other who applied	2,750
Total freshman unknown/other admitted	414
Total full-time unknown/other students enrolled	23
Total part-time unknown/other students enrolled	0

Admissions Requirements

C3. High school diploma is required and GED is accepted.

C4. A general college-preparatory program is required for degree-seeking students.

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended for all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units *	15	18
English	4	4
Mathematics	3	4
Science	2	3
Of these, units that must be labs	2	3
Foreign Language	2	3
Social Studies		
History	2	2
Academic Electives	1	1
Computer Science		
Visual / Performing Arts	1	1

* For more detailed information, please visit the University of California Admission Requirements website:

<http://admission.universityofcalifornia.edu/>

C7. Basis for Selection

	Considered	Important	Not Considered	Very Important
Academic				
Rigor of secondary school record				●
Class rank			●	
Academic GPA				●
Standardized test scores				●
Application essay				●
Recommendation(s)			●	
Nonacademic				
Interview			●	

Talent/ability		●	
Character/personal qualities		●	
First generation	●		
Alumni/ae relation			●
Geographical residence	●		
State residency	●		
Religious affiliation/commitment			●
Raciala/ethnic status			●
Volunteer work		●	
Work Experience		●	
Level of applicant's interest			●
Extracurricular activities		●	

SAT and ACT Policies

C8. Entrance Exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admissions decisions for first-time, first-year, degree-seeking applicants? Yes

C8A. If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall.

	Considered if submitted	Recommended	Recommended for some	Required
SAT or ACT				✕
ACT only				
SAT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only			✕	

C8B. If your institution will make use of the ACT or SAT in admission decisions for the first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with Writing component required	✕
ACT with Writing component recommended	
ACT with or without Writing component accepted	
SAT with Essay component required	✕
SAT with Essay component recommended	
SAT with Essay component accepted	

C8C. Please indicate how your institution will use the SAT or ACT essay component.

	SAT essay	ACT essay
For admission	●	●
For advising		
For placement	●	●
In place of an application essay		
No college policy as of now		
As a validity check on the application essay		

C8E.

Latest date by which SAT or ACT scores must be received for Fall	January 15
Latest date by which SAT Subject Test scores must be received for Fall	January 15

C8F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students.)

NOTE: For freshman applicants applying for admission to Fall Quarter 2012 or later, we will no longer require two SAT subject exams. We will

still review these exams if applicants choose to send them to us, and certain SAT subject exams may be recommended for some majors. We will continue to require either the SAT Reasoning or ACT with Writing examination.

C. Freshman Admissions

Term

Fall 2018

Freshman Profile

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Number submitting SAT scores	4779
Percent submitting SAT scores	76.59%
Number submitting ACT scores	3126
Percent submitting ACT scores	50.10%

	25th Percentile	75th Percentile
SAT Composite	1280	1510
SAT Evidence Based Reading & Writing	640	740
SAT Math	630	780
ACT Composite	28	34
ACT Math	27	34
ACT English	29	35

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Math	SAT Evidence Based Reading & Writing
700 - 800	58.6%	51.2%
600 - 699	23.4%	35.6%
500 - 599	16.0%	11.9%
400 - 499	1.9%	1.2%
300 - 399	0.0%	0.0%
200 - 299	0.0%	0.0%
Grand Total	100.0%	100.0%

	SAT Composite
1400 - 1600	56.7%
1200 - 1399	27.6%
1000 - 1199	14.6%
800 - 999	1.0%
600 - 799	0.0%
400 - 599	0.0%
Grand Total	100.0%

	ACT Composite	ACT English	ACT Math
30 - 36	70.0%	73.0%	56.9%
24 - 29	20.0%	16.3%	31.7%
18 - 23	9.8%	9.7%	9.6%
12 - 17	0.2%	1.0%	1.8%
6 - 11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%
Grand Total	100.0%	100.0%	100.0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges.

Percent in top tenth of high school graduating class:

Percent in top quarter of high school graduating class:	
Percent in top half of high school graduating class:	
Percent in bottom half of high school graduating class:	
Percent in bottom quarter of high school graduating class:	
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	

C11. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges.

Percent who had GPA of 4.0	43.2%
Percent who had GPA between 3.75 and 3.99	42.7%
Percent who had GPA between 3.50 to 3.74	9.6%
Percent who had GPA between 3.25 and 3.49	2.9%
Percent who had GPA between 3.00 and 3.24	1.1%
Percent who had GPA between 2.50 and 2.99	0.3%
Percent who had GPA between 2.00 and 2.49	0.0%
Percent who had GPA between 1.00 and 1.99	0.0%
Percent who had GPA below 1.00	0.0%
Grand Total	100.0%

C12.

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.89
Number of first-time, first-year (freshman) students who submitted high school GPA:	6,198

C13. Application fee

Does your institution have an application fee?	Yes
Amount of application fee:	\$70
Can it be waived for applicants with financial need?	Yes
If you have an application fee and an online application option, please indicate policy for students who apply online:	Same fee
Can online application fee be waived for applicants with financial need?	Yes

C14. Application fee closing date

Does your institution have an application closing date?	Yes
Application closing date (Fall):	30-Nov
Priority date:	None

C15. Are first-time, first-year students accepted for terms other than Fall Quarter? No

C16. Notification to applicants of admission decision is sent: 31-Mar

C17. Applicants must reply by: 1-May

C18. There is no deferred admission. Students may not postpone enrollment after admission.

C19. There is no early admission of high school students. High school students may not enroll as full time, first-time, first-year (freshman) students one year or more before high school graduation.

C21. There is no early decision. UCLA does not offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment

C22. There is no early action. UCLA does not offer a nonbinding early action plan whereby students are notified of an admission decision

D. Transfer Admissions

Term

Fall 2018

Fall Applicants

D1. UCLA enrolls transfer students each year. Transfer students may earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities.

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

Total transfer men who applied	12,207
Total transfer women who applied	11,386
Total transfer men admitted	2,583
Total transfer women admitted	3,109
Total transfer men enrolled	1,510
Total transfer women enrolled	1,903
Total transfer unknown/other who applied	358
Total transfer unknown/other admitted	78
Total transfer unknown/other enrolled	21
Total transfers who applied	23,951
Total transfers admitted	5,770
Total transfer students enrolled	3,434

Application for Admission

D3. Transfers may enroll in:

Fall Quarter

D4. Applicants must have a minimum of the following to be admitted as a transfer student:

60 semester credits or
90 quarter units

D5. Indicate all items required of transfer students to apply for admission:

	Required for all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				●	
College transcript(s)	●				
Essay or personal statement	●				
Interview					●
Standardized test scores					●
Statement of good standing from prior institution(s)					●

D6. There is no minimum high school GPA requirement for transfer applicants.

D7. There is a minimum college GPA requirement of **2.40** for transfer applicants.

D9. Application fee closing date

Does your institution have an application closing date?	Yes
Application closing date (Fall):	30-Nov
Priority date:	None
Notification to applicants of decision is sent:	30-Apr
Applicants must reply by:	1-Jun

D10. There is no open admissions policy for transfer students.

D11. Transfer minimum college GPA is 2.4 for California residents, 2.8 for nonresidents. 60 transferable semester units. 2 English composition courses, 1 math, and 4 courses chosen from two of the following areas: arts & humanities. Preparation for intended

major.

Transfer Credit Policies

D12. The lowest grade earned for any course that may be transferred for credit:	D-
D13. Maximum number of credits or courses that may be transferred from a two-year institution:	105 quarter / 70 semester units
D14. Maximum number of credits or courses that may be transferred from a four-year institution:	129 quarter units
D16. Minimum number of credits transfers must complete at your institution to earn a Bachelor's degree:	68 quarter units
D17. Requirements vary by program. Progress toward completion of major requirements and completion of UCLA general education requirements considered.	
D18. Does your institution accept military/veteran transfer credits:	UCLA does not honor the CLEP or DANTES exams for transfer credit.
D19. Maximum number of credits that maybe be transferred based on military education (ACE):	UCLA may award some credit for military training but it does not adhere to the recommendations from ACE.
D20. Maximum number of credits that may be transferred based on CLEP or DANTES:	See above.
D21. Are military/veteran credit transfer policies published on your website?:	Visit http://www.admission.ucla.edu/Veterans.htm for more information.
D22. Describe other military/veteran transfer credit policies unique to your institution:	There are no credit policies unique to UCLA.

E. Academic Offerings & Policies

Term

Fall 2018

Special Study Options

E1. Identify those programs available at your institution:

Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	
Double major	X
Dual enrollment	
English as a Second Language	
Exchange student program (domestic)	
External degree program	
Honors program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	
Weekend college	

E3. Areas in which all or most students are required to complete some course work prior to graduation:

All students are required to complete some coursework in English prior to graduation.

F. Student Life

Term

Fall 2018

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

	First-time, first-year freshmen	All Undergraduates
Percent who are from out of state (exclude international/non-resident aliens)	20.1%	12.6%
Percent of men who join fraternities	11%	11%
Percent of women who join sororities	13%	13%
Percent who live in college-owned, operated, or affiliated housing	98.2%	48%
Percent who live off campus or commute	1.8%	52%
Percent of students age 25 and older	0%	4.59%
Average age of full-time students	18.5	20.8
Average age of all students (full and part time)	18.5	20.8

F2. Activities offered. Identify those programs available at your institution:

Campus Ministries	<input checked="" type="checkbox"/>
Choral groups	<input checked="" type="checkbox"/>
Concert band	<input checked="" type="checkbox"/>
Dance	<input checked="" type="checkbox"/>
Drama/Theater	<input checked="" type="checkbox"/>
International Student Organization	<input checked="" type="checkbox"/>
Jazz band	<input checked="" type="checkbox"/>
Literary magazine	<input checked="" type="checkbox"/>
Marching band	<input checked="" type="checkbox"/>
Model UN	<input checked="" type="checkbox"/>
Music ensembles	<input checked="" type="checkbox"/>
Musical theater	<input checked="" type="checkbox"/>
Opera	<input checked="" type="checkbox"/>
Pep band	<input checked="" type="checkbox"/>
Radio station	<input checked="" type="checkbox"/>
Student government	<input checked="" type="checkbox"/>
Student newspaper	<input checked="" type="checkbox"/>
Student-run film society	<input checked="" type="checkbox"/>
Symphony orchestra	<input checked="" type="checkbox"/>
Television station	<input checked="" type="checkbox"/>
Yearbook	<input checked="" type="checkbox"/>

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered	<input checked="" type="checkbox"/>		
Naval ROTC is offered	<input checked="" type="checkbox"/>		
Air Force ROTC is offered	<input checked="" type="checkbox"/>		

F4. Housing: check all types of college-owned, operated, or affiliated housing available for undergraduates at your institution:

Coed dorms	<input checked="" type="checkbox"/>
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Men's dorms	
Women's dorms	
Apartments for married students	●
Apartments for single students	●
Special housing for disabled students	●
Special housing for international students	
Fraternity/sorority housing	●
Cooperative housing	●
Theme housing	●
Wellness housing	●
Other housing options (specify):	

G. Annual Expenses

Term

Fall 2018

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
Tuition	In-state tuition	\$11,442	\$11,442
	Out-of-state tuition	\$40,434	\$40,434
	Nonresident aliens	\$40,434	\$40,434
Required Fees		\$1,784	\$1,784
Room and Board		\$15,902	\$15,902

G2. Undergraduates must take a minimum of 12 credits and a maximum of 20 credits to be enrolled as full-time students.

G3. Tuition and fees do not vary by student level.

G4. Tuition and fees do not vary by undergraduate instructional program.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,464	\$1,464	\$1,464
Room and board total	\$15,902	\$6,583	\$14,303
Transportation	\$441	\$1,512	\$888
Other expenses	\$3,798	\$3,939	\$4,012

Information on tuition and fees for the following academic year is available in May.

H. Financial Aid

Please use the links below to access Section H in PDF format for the selected year.

Information on financial aid for the following academic year is available in May. Please see below for archived PDFs.

I. Instructional Faculty & Class Size

Term

Fall 2018

I1. Please report the number of instructional faculty members in each category for Fall. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I2. Student to Faculty Ratio

Report the Fall ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

J. Degrees Conferred

Term

Fall 2018

J1. Degrees conferred between July 1, 2017 and June 30, 2018

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

CIP	Category	Diplomas/Certif..	Associate	Bachelors
01	Agriculture			0.0%
03	Natural resources / conservation			0.7%
04	Architecture			0.2%
05	Area, ethnic, and gender studies			4.3%
09	Communication / journalism			2.4%
10	Communication technologies			0.0%
11	Computer and information sciences			2.4%
12	Personal and culinary services			0.0%
13	Education			0.1%
14	Engineering			6.6%
15	Engineering technologies			0.0%
16	Foreign languages, literatures, and linguistics			4.2%
19	Family and consumer sciences			0.0%
22	Law / legal studies			0.0%
23	English			3.7%
24	Liberal arts / general studies			0.0%
25	Library science			0.0%
26	Biological / life sciences			15.3%
27	Mathematics and statistics			6.4%
28/29	Military science and military technologies			0.0%
30	Interdisciplinary studies			2.4%
31	Parks and recreation			0.0%
38	Philosophy and religious studies			1.3%
39	Theology and religious vocations			0.0%
40	Physical sciences			2.1%
41	Science technologies			0.0%
42	Psychology			10.6%
43	Homeland security, law enforcement, firefighting, and protective services			0.0%
44	Public administration and social services			0.0%
45	Social sciences			26.8%
46	Construction trades			0.0%
47	Mechanic and repair technologies			0.0%
48	Precision production			0.0%
49	Transportation and materials moving			0.0%
50	Visual and performing arts			4.3%
51	Health professions and related programs			0.5%
52	Business / marketing			2.4%
54	History			3.3%
Total				100.0%

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2019-2020 estimated	2018-2019 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$51,352,020	\$1,258,965
H1	State (i.e., all states, not only the state in which your institution is located)	\$120,074,786	\$1,283,651
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$148,481,672	\$7,423,785
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$6,292,705	\$2,651,009
H1	Total Scholarships/Grants	\$326,201,182	\$12,617,409
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$45,772,974	\$15,773,332
H1	Federal Work-Study	\$4,443,191	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$87,500	
H1	Total Self-Help	\$50,303,666	\$15,773,332
H1	Other		
H1	Parent Loans	\$11,712,076	\$32,417,720
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$0
H1	Athletic Awards	\$3,051,543	\$10,737,650

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	5,908	30,595	942
H2	b) Number of students in line a who applied for need-based financial aid	3,402	17,449	365

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H2	c) Number of students in line b who were determined to have financial need	2,758	15,582	327
H2	d) Number of students in line c who were awarded any financial aid	2,758	15,582	327
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	2,675	15,130	309
H2	f) Number of students in line d who were awarded any need-based self-help aid	1,437	8,380	172
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	98	396	9
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	752	3,997	62
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	82.0%	82.4%	74.1%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$24,920	\$24,808	\$20,841
H2	k) Average need-based scholarship and grant award of those in line e	\$21,621	\$21,402	\$17,605
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$7,168	\$7,240	\$7,833
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$7,225	\$7,487	\$7,941

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	183	1,106	37
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 6,022	\$ 5,901	\$ 5,639
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	76	393	7
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 31,161	\$ 25,748	\$ 7,900

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * students who transferred in.
 * money borrowed at other institutions.
 * parent loans
 * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	5297
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,113	40%	\$21,441
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,058	39%	\$19,210
	c) Institutional loan programs.	9	0%	\$2,825
	d) State loan programs.	28	1%	\$5,392
	e) Private student loans made by a bank or lender.	148	3%	\$37,565

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	115
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$25,400
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,920,951
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/2
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	YES	
H10	If yes, starting date:	3/15	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	X
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

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H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics		X
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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